## Oracy and Lotta Lara – Building Fluency and Comprehension through Repeated Reading and Structured Academic Conversations

**Course Description:** Trainers from Literacy Squared at the University of Colorado will lead an introduction to Oracy – the use of interactive oral activities to build language needed to interact with text. They will model and teach the Lotta Lara Strategy which combines multiple re-reads of a text in differing formats (Echo, Choral and Partner) with structured, sequenced interactive activities to give students multiple opportunities to use academic language in meaningful contexts.

**Learning Targets:**
- I can explain the role of oracy in writing development
- I can name the components of the Lotta Lara strategy described in *Biliteracy from the Start* by Kathy Escamilla
- I can set standards based language targets to accompany my content targets
- I can pick and modify texts to teach and reinforce language targets

**Trainers:** Literacy Squared Training Team, University of Colorado

**Date/Time:** August 11th, 2016  8:30 – 3:30

**Audience:** Dual Language Teachers (preferred introduction to *Biliteracy from the Start*)

**Contact Info:** Annika Fjelstad – Annika.fjelstad@mpls.k12.mn.us  612-290-8157

**Ecompass #**
- Course # 90292  Section # 106811

## Biliterate Writing Trajectory

**Course Description:** We will study a biliterate writing trajectory to understand the ways students utilize their linguistic knowledge in both Spanish and English influences their writing in the other language. We will be trained on using a rubric to evaluate writing growth for students learning two languages simultaneously. We will bring student writing samples, set goals for growth and isolate distinct strategies for growth.

**Learning Targets:**
- I can use the Literacy Squared Writing Rubric to record students strengths and challenges in writing in English and Spanish on a single document
- I can set biliterate writing goals for my students based on my analysis of their writing with the Literacy Squared Writing Rubric
- I can design oracy and writing instruction lessons to assist students in meeting biliterate writing goals.

**Trainers:** Literacy Squared Training Team, University of Colorado

**Date**
- Wednesday, August 12th, 2016  August 16

**Audience**
- Classroom and ESL teachers in sites with high densities of English Learners; Focus on sites with DDL strands, Jefferson, Andersen and Green

**Research Base**
- Escamilla, Kathy, *Biliteracy from the Start* – Literacy Squared in Action  Caslon Publishing 2014

**Contact Info**
- Annika Fjelstad – Annika.fjelstad@mpls.k12.mn.us  612-290-8157

**Ecompass #**
- Ecompass Course # 80165  Section # 106818