Classroom Directions

color

cut

circle

draw

match

 glue

write

See instructions on page T13.
Colors, Colors Everywhere

Color the cans of paint.

red  yellow  white
blue  green  black
orange  pink  purple
brown  gray
Color the Balloons

Color the balloons.

red
white
green
yellow
purple
brown
blue
gray
orange
black
pink

See instructions on page T14.
Colorful Flowers

Color the flowers.
Color the Butterfly

Use the numbers to color the butterfly.

1 = orange  2 = red  3 = black
4 = green  5 = yellow  6 = blue

See instructions on page T14.
Draw 2 Yellow Bananas

1. Draw 2 yellow

2. Draw 6 red

3. Draw 7 orange

4. Draw 3 pink

5. Draw 4 blue

6. Draw 5 green

See instructions on page T14.
Shape Dictionary

circle

triangle

square

rectangle

oval

diamond

See instructions on pages T14-T15.
Color the Shapes—1

Outline the squares with a red crayon.
Color the circles green.

See instructions on page 115.
Color the Shapes—2

Color the shapes.

brown
black
blue

See instructions on page T15.
Color the Shapes—3

1. Color the squares red.
2. Color the rectangles purple.
3. Color the circles pink.
4. Color the triangles green.
5. Color the ovals orange.
6. Color the diamond brown.
Circle, Rectangle, or Square?—1

Color the pictures.
Cut them out.

See instructions on page T15.
Circle, Rectangle, or Square?—2

Glue the pictures from page 20 in the correct columns.

<table>
<thead>
<tr>
<th>Circle</th>
<th>Rectangle</th>
<th>Square</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

See instructions on page T15.
<table>
<thead>
<tr>
<th>Number</th>
<th>Number Dictionary</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>1</td>
<td>one</td>
</tr>
<tr>
<td>2</td>
<td>two</td>
</tr>
<tr>
<td>3</td>
<td>three</td>
</tr>
<tr>
<td>4</td>
<td>four</td>
</tr>
<tr>
<td>5</td>
<td>five</td>
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<td>6</td>
<td>six</td>
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<td>7</td>
<td>seven</td>
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<tr>
<td>8</td>
<td>eight</td>
</tr>
<tr>
<td>9</td>
<td>nine</td>
</tr>
<tr>
<td>10</td>
<td>ten</td>
</tr>
<tr>
<td>11</td>
<td>eleven</td>
</tr>
<tr>
<td>12</td>
<td>twelve</td>
</tr>
<tr>
<td>13</td>
<td>thirteen</td>
</tr>
<tr>
<td>14</td>
<td>fourteen</td>
</tr>
<tr>
<td>15</td>
<td>fifteen</td>
</tr>
<tr>
<td>16</td>
<td>sixteen</td>
</tr>
<tr>
<td>17</td>
<td>seventeen</td>
</tr>
<tr>
<td>18</td>
<td>eighteen</td>
</tr>
<tr>
<td>19</td>
<td>nineteen</td>
</tr>
<tr>
<td>20</td>
<td>twenty</td>
</tr>
</tbody>
</table>

See instructions on pages T14-T15.
Match the Numbers—1

Draw lines to match the numbers and pictures. Then draw lines to match the pictures and number words.

1  
\[ \text{dolphins} \]

2  
\[ \text{butterflies} \]

3  
\[ \text{dinosaur} \]

4  
\[ \text{turtles} \]

5  
\[ \text{elephants} \]

five
four
one
two
three

See instructions on page T15.
Match the Numbers—2

Draw lines to match the numbers and pictures. Then draw lines to match the pictures and number words.

6

nine

7

ten

8

seven

9

eight

10

six

See instructions on page T15.
Match the Numbers—3

Draw lines to match the numbers and pictures. Then draw lines to match the pictures and number words.

11

12

13

14

15

thirteen

fifteen

eleven
twelve

fourteen

See instructions on page T15.
Match the Numbers—4

Draw lines to match the numbers and pictures. Then draw lines to match the pictures and number words.

16
17
18
19
20
eighteen
sixteen
twenty
seventeen
nineteen

See instructions on page T115.
Missing Numbers—1

Write the missing numbers.

0 1 2 3 4 5

7 9 11

15

18

Copy the numbers from 10–20 in the correct order.

10

20
## Missing Numbers—2

Write the missing numbers.

<p>| | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td></td>
<td>2</td>
<td></td>
<td></td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>9</td>
<td></td>
<td>11</td>
<td></td>
<td>7</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>3</td>
<td></td>
<td>5</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td></td>
<td>20</td>
<td></td>
<td>14</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td></td>
<td>14</td>
<td></td>
<td>10</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td></td>
<td>15</td>
<td></td>
<td>17</td>
<td>19</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td></td>
<td>18</td>
<td></td>
<td>11</td>
<td>13</td>
<td></td>
</tr>
</tbody>
</table>

See instructions on page T15.
Find the Fish

Cut out the tails.
Match each tail to the correct fish.

five
three
one
two
four
six
## Draw Ten Kites

<table>
<thead>
<tr>
<th>1. Draw ten</th>
<th>2. Draw four</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Kite" /></td>
<td><img src="image2.png" alt="Fish" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. Draw five</th>
<th>4. Draw seven</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image3.png" alt="Crayon" /></td>
<td><img src="image4.png" alt="Flower" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5. Draw nine</th>
<th>6. Draw eight</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image5.png" alt="Hat" /></td>
<td><img src="image6.png" alt="Sun" /></td>
</tr>
</tbody>
</table>

See instructions on page T16.
Number Words—1

Write the missing number words.

four six teen two nineteen five
ele ven eight four teen se vent een

Zero, one, two,

three,

, six, seven,

, nine, ten,

, twelve,

thirteen, 

fifteen, 

, eighteen, 

, twenty.

See instructions on page T16.
Number Words—2

Match the numbers and the number words.

eleven 20
eight 13
thirteen 15
seven 14
fifteen 8
twenty 19
fourteen 11
nineteen 7

See instructions on page T16.
Write the letters.

A A A A B

C

D

E

F

G

H

I

J

K

L

M

N

See instructions on page T16.
The Alphabet—2

Write the letters.

O  O  O  O  P

Q
R

S
T

U
V

W
X

Y
Z

See instructions on page T16.
The Alphabet—3

Write the letters.

a  a  a  a  b

c

d

e

f

g

h

i

j

k

l

m

n

See Instructions on page T16.
The Alphabet—4

Write the letters.

o   o   o   o   p

q

s   t

u   v

w   x

y   z

See instructions on page T16.
Alphabet Dictionary—1

Color the picture.
Then write the word.

A a  apple  B b  bird

C c  cap  D d  duck

E e  eraser  F f  fish

Match the uppercase and lowercase letters.

E  a
A  e

D  b
B  d

C  c
F  f

See instructions on page T16.
Alphabet Dictionary—2

Color the picture.
Then write the word.

G g  game  H h  house

I i  ice  J j  jacket

Match the uppercase and lowercase letters.

J i  A g
I f  H a
F j  G h

See instructions on page T16.
Alphabet Dictionary—3

Color the picture.
Then write the word.

<table>
<thead>
<tr>
<th>K k</th>
<th>king</th>
<th>L l</th>
<th>lettuce</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><img src="image" alt="King" /></td>
<td></td>
<td><img src="image" alt="Lettuce" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>M m</th>
<th>monkey</th>
<th>N n</th>
<th>nest</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Monkey" /></td>
<td></td>
<td><img src="image" alt="Nest" /></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>O o</th>
<th>octopus</th>
<th>P p</th>
<th>pencil</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Octopus" /></td>
<td></td>
<td><img src="image" alt="Pencil" /></td>
<td></td>
</tr>
</tbody>
</table>

- Match the uppercase and lowercase letters.

<table>
<thead>
<tr>
<th>M</th>
<th>n</th>
<th>P</th>
<th>b</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>n</td>
<td>P</td>
<td>b</td>
</tr>
<tr>
<td>N</td>
<td>m</td>
<td>K</td>
<td>k</td>
</tr>
<tr>
<td>H</td>
<td>h</td>
<td>B</td>
<td>p</td>
</tr>
<tr>
<td>O</td>
<td>c</td>
<td>C</td>
<td>o</td>
</tr>
<tr>
<td>L</td>
<td>l</td>
<td>L</td>
<td>l</td>
</tr>
</tbody>
</table>

See instructions on page T16.
**Alphabet Dictionary—4**

Color the picture.
Then write the word.

<table>
<thead>
<tr>
<th>Q q</th>
<th>queen</th>
<th>R r</th>
<th>ring</th>
<th>S s</th>
<th>seal</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Queen" /></td>
<td><img src="image" alt="Ring" /></td>
<td><img src="image" alt="Seal" /></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>T t</th>
<th>tiger</th>
<th>U u</th>
<th>umbrella</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Tiger" /></td>
<td><img src="image" alt="Umbrella" /></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Match the uppercase and lowercase letters.**

<table>
<thead>
<tr>
<th>Q q</th>
<th>R r</th>
<th>T k</th>
</tr>
</thead>
<tbody>
<tr>
<td>U u</td>
<td>S f</td>
<td>H t</td>
</tr>
<tr>
<td>P p</td>
<td>F s</td>
<td>K h</td>
</tr>
</tbody>
</table>

See instructions on page T16.
Alphabet Dictionary—5

Color the picture.
Then write the word.

V v vegetables W w whale

X x xylophone Y y yo-yo Z z zebra

Match the uppercase and lowercase letters.

<table>
<thead>
<tr>
<th>M</th>
<th>y</th>
</tr>
</thead>
<tbody>
<tr>
<td>W</td>
<td>m</td>
</tr>
<tr>
<td>Y</td>
<td>w</td>
</tr>
<tr>
<td>X</td>
<td>y</td>
</tr>
<tr>
<td>Y</td>
<td>v</td>
</tr>
<tr>
<td>V</td>
<td>x</td>
</tr>
<tr>
<td>Z</td>
<td>s</td>
</tr>
<tr>
<td>S</td>
<td>z</td>
</tr>
<tr>
<td>A</td>
<td>a</td>
</tr>
</tbody>
</table>

See instructions on page T16.
Letters, Letters—1

Circle the first letter in each row. Then circle the letters that are the same.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>F</td>
<td>E</td>
<td>F</td>
<td>T</td>
<td>F</td>
</tr>
<tr>
<td>P</td>
<td>P</td>
<td>R</td>
<td>D</td>
<td>P</td>
</tr>
<tr>
<td>Y</td>
<td>Y</td>
<td>X</td>
<td>Y</td>
<td>Z</td>
</tr>
<tr>
<td>G</td>
<td>C</td>
<td>G</td>
<td>G</td>
<td>Q</td>
</tr>
<tr>
<td>W</td>
<td>N</td>
<td>W</td>
<td>M</td>
<td>W</td>
</tr>
<tr>
<td>K</td>
<td>K</td>
<td>F</td>
<td>T</td>
<td>K</td>
</tr>
<tr>
<td>M</td>
<td>N</td>
<td>M</td>
<td>W</td>
<td>M</td>
</tr>
<tr>
<td>N</td>
<td>M</td>
<td>N</td>
<td>N</td>
<td>W</td>
</tr>
</tbody>
</table>

See instructions on page 117.
Letters, Letters—2

Circle the first letter in each row. Then circle the letters that are the same.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>b</td>
<td>b</td>
<td>p</td>
<td>q</td>
</tr>
<tr>
<td>2.</td>
<td>w</td>
<td>m</td>
<td>w</td>
<td>v</td>
</tr>
<tr>
<td>3.</td>
<td>p</td>
<td>b</td>
<td>p</td>
<td>q</td>
</tr>
<tr>
<td>4.</td>
<td>i</td>
<td>j</td>
<td>i</td>
<td>l</td>
</tr>
<tr>
<td>5.</td>
<td>n</td>
<td>n</td>
<td>m</td>
<td>h</td>
</tr>
<tr>
<td>6.</td>
<td>d</td>
<td>b</td>
<td>p</td>
<td>d</td>
</tr>
<tr>
<td>7.</td>
<td>m</td>
<td>w</td>
<td>n</td>
<td>m</td>
</tr>
<tr>
<td>8.</td>
<td>g</td>
<td>q</td>
<td>g</td>
<td>j</td>
</tr>
</tbody>
</table>
Find the Engine

Cut out the train cars.
Glue them to the correct engine.

See instructions on page T17.
**Alphabet Match**

Match the uppercase and lowercase letters.

<table>
<thead>
<tr>
<th>J</th>
<th>g</th>
</tr>
</thead>
<tbody>
<tr>
<td>H</td>
<td>c</td>
</tr>
<tr>
<td>C</td>
<td>j</td>
</tr>
<tr>
<td>G</td>
<td>h</td>
</tr>
<tr>
<td>E</td>
<td>l</td>
</tr>
<tr>
<td>F</td>
<td>e</td>
</tr>
<tr>
<td>L</td>
<td>i</td>
</tr>
<tr>
<td>I</td>
<td>f</td>
</tr>
<tr>
<td>D</td>
<td>b</td>
</tr>
<tr>
<td>B</td>
<td>q</td>
</tr>
<tr>
<td>P</td>
<td>d</td>
</tr>
<tr>
<td>Q</td>
<td>p</td>
</tr>
<tr>
<td>M</td>
<td>n</td>
</tr>
<tr>
<td>W</td>
<td>v</td>
</tr>
<tr>
<td>V</td>
<td>m</td>
</tr>
<tr>
<td>N</td>
<td>w</td>
</tr>
</tbody>
</table>

See instructions on page T17
Write the Missing Letters

Write the missing letters.

a b c d e f g h i j k l m
n o p q r s t u v w x y z

Write the letter that comes before.

d e

c

s m

g w

See instructions on page T17.
### ABC Order

Put the letters in ABC order.

| a b c d e f g h i j k l m n o p q r s t u v w x y z j h i g g h i j r o q p p c e b d d c e b | v w x x v w x y y v w x u r s t t u r s t f i h g g h i f i h g m k l j j m k l j p o m n n p o m n |
What Is the Date?

Fill in the calendar for this month.

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
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<td></td>
</tr>
</tbody>
</table>
# Days of the Week

Write the days of the week in order.

<table>
<thead>
<tr>
<th>Tuesday</th>
<th>Saturday</th>
<th>Monday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td>Sunday</td>
<td>Thursday</td>
<td></td>
</tr>
</tbody>
</table>

1. **Sunday**

2. **M**

3. **T**

4. **W**

5. **T**

6. **F**

7. **S**

See instructions on page T18.
Months of the Year
Dictionary—1

January

February

March

April

May

June

See instructions on pages T14-T15.
Months of the Year
Dictionary—2

July

August

September

October

November

December

See instructions on pages T14-T15.
Which Month Is Next?

Write the months in the correct order.

1. January

2. 

3. 

4. 

5. 

6. 

7. 

8. 

9. 

10. 

11. 

12. 

See instructions on page T18.
How to Make a Snowman—1

Color the pictures.
Cut them out.
How to Make a Snowman—2

Put the pictures from page 53 in order. Glue them in the correct place.

See instructions on page T18.
What Comes Next? — 1

Color the pictures.
Then cut them out.
What Comes Next?—2

Put the pictures from page 55 in order. Glue them in the correct place. Use the Months of the Year Dictionary to help you.

1

2

3

4

5

6

See instructions on page T19.
Days and Months Word Search

Find each word in the puzzle.
Circle it.

Monday  Saturday  April  September
Tuesday  Sunday  May  October
Wednesday  January  June  November
Thursday  February  July  December
Friday  March  August

M A S C A U G U S T J P
M S A R T U R D A Y U A J
A M O N D A Y Y E E N U
Y A C A B P R U S S U L
P R T C R R S U N D A Y Y
U C O F N I O F O A R T T
N H B M N L V B V Y Y H
E S E P T E M B E R R U
J N R J D E C E M B E R R
F E B R U A R Y B A A S
L B L R A N R F E E Y D
F R I D A Y E F R R Y A
N W I W E D N E S D A Y

See instructions on page T19.
Where Is the Cat? — 1
(Dictionary)

in
The cat is in the bag.

under
The cat is under the bag.

on
The cat is on the bag.

next to
The cat is next to the bag.

See instructions on page T19.
Where Is the Cat? — 2
(Dictionary)

over
The cat is over the bag.

in front of
The cat is in front of the bag.

behind
The cat is behind the bag.

between
The cat is between the bags.
Where Is the Dog?

Color the dogs and the boxes.
Cut out the dogs.
Glue them in the correct place.

The dog is **on** the box.

The dog is **between** the boxes.

The dog is **in front** of the box.

The dog is **next to** the box.

See instructions on page T19.
Where Is the Bird?

Color the birds and the nests.
Cut out the birds.
Glue them in the correct place.

The bird is **under** the nest.

The bird is **over** the nest.

The bird is **in** the nest.

The bird is **behind** the nest.

See instructions on page T19.
Where Is the Snake?

Color the snakes and the rocks.
Cut out the snakes.
Glue them in the correct place.

The snake is **under** the rock.

The snake is **on** the rock.

The snake is **between** the rocks.

The snake is **behind** the rock.

See instructions on page T19.
Where Is the Bee?

Color the bees and the beehives.
Cut out the bees.
Glue them in the correct place.

The bee is **over** the hive.
The bee is **next to** the hive.
The bee is **in** the hive.
The bee is **in front of** the hive.

See instructions on page T19.
Where Are They?—1

Match the animals that are in the same position.

The bee is under the hive.

The bird is over the nest.

The cat is over the bag.

The dog is behind the bag.

The dog is next to the bag.

The cat is under the bag.

The bird is behind the nest.

The snake is next to the rock.

See instructions on page T20.
Where Are They?—2

Match the animals that are in the same position.

The bee is **on** the hive.

The bird is **in** the nest.

The cat is **in** the bag.

The dog is **between** the bags.

The dog is **in front of** the box.

The cat is **on** the bag.

The bird is **between** the nests.

The snake is **in front of** the rock.

See instructions on page 120.
Classroom Flash Card Pictures—1

Color the pictures. Cut them out. Glue them on cards.

See instructions on page T20.
Classroom Flash Card Words—1

Glue each word on the back of the correct picture card.

<table>
<thead>
<tr>
<th>paper</th>
<th>notebook</th>
<th>ruler</th>
</tr>
</thead>
<tbody>
<tr>
<td>book</td>
<td>scissors</td>
<td>glue</td>
</tr>
<tr>
<td>crayons</td>
<td>markers</td>
<td>pencil</td>
</tr>
<tr>
<td>stapler</td>
<td>eraser</td>
<td>calendar</td>
</tr>
</tbody>
</table>

See instructions on page T20.
Classroom Flash Card Pictures—2

Color the pictures. Cut them out. Glue them on cards.

See instructions on page 120.
# Classroom Flash Card Words—2

Glue each word on the back of the correct picture card.

<table>
<thead>
<tr>
<th>Computer</th>
<th>Chalkboard</th>
<th>Bookshelf</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flag</td>
<td>Window</td>
<td>Wastebasket</td>
</tr>
<tr>
<td>Door</td>
<td>Map</td>
<td>Pencil Sharpener</td>
</tr>
<tr>
<td>Desk</td>
<td>Clock</td>
<td>Closet</td>
</tr>
</tbody>
</table>

See instructions on page 120.
Draw a Blue Book

Draw each classroom object.
Copy the name of the object on the line.
Color each picture the correct color.

<table>
<thead>
<tr>
<th>1. blue book</th>
<th>2. yellow paper</th>
</tr>
</thead>
<tbody>
<tr>
<td>book</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. gray stapler</th>
<th>4. orange glue</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>5. green scissors</th>
<th>6. brown wastebasket</th>
</tr>
</thead>
</table>

See instructions on page T20.
# Draw a Red Pencil

Draw each classroom object.
Copy the name of the object on the line.
Color each picture the correct color.

<table>
<thead>
<tr>
<th>1. red <strong>pencil</strong></th>
<th>2. purple <strong>bookshelf</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>pencil</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>3. black <strong>notebook</strong></td>
<td>4. pink <strong>eraser</strong></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>5. white <strong>clock</strong></td>
<td>6. green <strong>markers</strong></td>
</tr>
</tbody>
</table>

See instructions on page T20.
What Is It?

Connect the dots. Start with one.

one  four  seven  ten
two  five  eight  eleven
three  six  nine  twelve

two  three  four

twelve  nine  eight  five

eleven  ten  seven  six

This is a

See instructions on page T20.
Classroom Word Search

Find each word in the puzzle. Circle it.

eleek
calendar
window
computer
closet
stapler
map
 glue
flag
door
desk
pencil
bookshelf
chalkboard
wastebasket
 scissors
In the Classroom
ABC Order—1

Write the words in ABC order.

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |

1. ![Notebook](notebook.png)
   - notebook

2. ![Crayons](crayons.png)
   - crayons

3. ![Ruler](ruler.png)
   - ruler

4. ![Eraser](eraser.png)
   - eraser

5. ![Glue](glue.png)
   - glue

6. ![Paper](paper.png)
   - paper

See instructions on page T21.
In the Classroom
ABC Order—2

Write the words in ABC order.

a b c d e f g h i j k l m
n o p q r s t u v w x y z

1. calendar

2. door

3. book

4. scissors

5. map

6. flag

See instructions on page T21.
One or More?

Cut out each picture. Glue it in the correct place.

<table>
<thead>
<tr>
<th>One</th>
<th>More than one</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Picture 1]</td>
<td>![Picture 2]</td>
</tr>
<tr>
<td>![Picture 3]</td>
<td>![Picture 4]</td>
</tr>
</tbody>
</table>

See instructions on page T21.
In or On?—1

Look at the picture.
Read the sentences on page 78.
In or On?—2

Look at the picture on page 77.

A. Circle the correct answer.

1. The books are in on the table.
2. The glue is in on the desk.
3. The crayons are in on the chair.
4. The notebook is in on the desk.
5. The paper is in on the wastebasket.
6. The clock is over under the door.
7. The stapler is over under the chair.
8. The map is over under the desk.

B. Color the picture on page 77.

1. Color the table brown.
2. Color the desk brown.
3. Color the books green.
4. Color the crayons red.
5. Color the notebook gray.
6. Color the glue orange.
7. Color the chair purple.
8. Color the stapler black.
9. Color the map blue.
10. Color the clock yellow.
11. Color the paper pink.
12. Color the wastebasket green.

See instructions on page T21.
I have 2 names.

My American given name is ____________________________

My American family name is ______________________________

In the United States I write my name like this.

__________________________

__________________________

__________________________

See instructions on page T22.
My given name is ____________________________.

My family name is ____________________________.

In __________________, I write my name like this.

See instructions on page T22.
Places in Your School—1

Find these places in your school.
Write the names of the people.

nurse’s office
nurse’s name

principal’s office
principal’s name

main office
secretary’s name

water fountain

bathroom

lunchroom

See instructions on page T22.
Places in Your School—2

Find these places in your school.
Write the teachers’ names.

art room

teacher’s name

music room

teacher’s name

library

teacher’s name

gym

teacher’s name

See instructions on page 722.
Parts of the Body Dictionary—1

- head
- neck
- chest
- shoulder
- arm
- elbow
- fingers
- hand
- waist
- knee
- stomach
- foot
- leg
- toes
- feet
Parts of the Body Dictionary—2
Head

eye
hair
ear
nose
mouth
teeth
tongue
chin

See instructions on pages T14-T15.
Parts of the Body—1

Cut out the words.
Glue each word in the correct place.

hand  stomach  chest  knee
shoulder  arm  foot  leg

See instructions on page 122.
Parts of the Body—2
Head

Cut out the words.
Glue each word in the correct place.

hair  eye  nose  mouth
ear  chin  teeth  tongue
My Face

Draw a picture of your face.
Use the words to label the picture.

hair   nose   mouth   tongue
eyes   ears   teeth

This is me.
Read, Match, and Write
Body Parts—1

Match each word to the correct picture. Then write the word.

1. foot

2. neck

3. elbow

4. leg

5. knee

6. finger

7. arm

See instructions on page T23.
Read, Match, and Write
Body Parts—2

Match each word to the correct picture. Then write the word.

1. nose
2. ear
3. chin
4. eyes
5. teeth
6. hair
7. mouth

See instructions on page T23.
How Many Toes Do You Have?

Write the correct number on the line.

one    two    ten

1. I have _____________ toes.

2. I have _____________ head.

3. I have _____________ eyes.

4. I have _____________ nose.

5. I have _____________ chin.

6. I have _____________ tongue.

7. I have _____________ hands.

8. I have _____________ feet.

9. I have _____________ fingers.

See instructions on page T23.
Parts of the Body
Word Search

Find each word in the puzzle.
Circle it.

- arm
- knee
- neck
- hair
- waist
- chest
- leg
- hand
- fingers
- chin
- mouth
- head
- foot
- ears
- nose
- teeth
- stomach
- eyes
- shoulder
- tongue
- elbow

See instructions on page T19.
A Make-Believe Monster—1

1. Color the monster’s purple.
2. Color the monster’s blue.
3. Color the monster’s green.
4. Color the monster’s orange.
5. Color the monster’s red.
6. Color the monster’s brown.
7. Color the monster’s yellow.
8. Color the monster’s black.

See instructions on page T23.
A Make-Believe Monster—2

Circle the body parts that the monster has. Put an X on what it doesn’t have.

Does the monster have . . . ?

<table>
<thead>
<tr>
<th>Two feet?</th>
<th>Three tails?</th>
<th>Two noses?</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Feet" /></td>
<td><img src="image" alt="Tails" /></td>
<td><img src="image" alt="Noses" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Three eyes?</th>
<th>Five teeth?</th>
<th>One ear?</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Eyes" /></td>
<td><img src="image" alt="Teeth" /></td>
<td><img src="image" alt="Ear" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Four legs?</th>
<th>Five hands?</th>
<th>One head?</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Legs" /></td>
<td><img src="image" alt="Hands" /></td>
<td><img src="image" alt="Head" /></td>
</tr>
</tbody>
</table>
Action Word Dictionary—1

Look at the pictures. Read the words. Write the words in your ESL notebook.

walk  
run  
jump  

climb  
talk  
eat  

drink  
sleep  
sit

See instructions on pages T14-T15.
Action Word Dictionary—2

Look at the pictures. Read the words. Write the words in your ESL notebook.

- play
- read
- write
- stand
- look
- listen
- point
- sing
- open

See instructions on pages T14-T15.
Write the Missing Letters—1

Write the missing letters. Use your Action Word Dictionary to help you.

listen  see

post  stand

lim  drink

See Instructions on page T24.
Write the Missing Letters—2

Write the missing letters. Use your Action Word Dictionary to help you.

- write
- pe
- a k
- p a
- e d

See instructions on page T24.
Match each word to the correct picture. Then write the word.

1. read
2. drink
3. sleep
4. play
5. walk
6. jump

See instructions on page T23.
Read, Match, and Write
Action Words—2

Match each word to the correct picture. Then write the word.

1. eat

2. run

3. write

4. sing

5. open

6. climb

See instructions on page T23.
What Can You Do?

Fill in the missing words.

read
sit

listen
point

write
open

1. I can __________ the door.

2. I can __________ my name.

3. I can __________ to the clock.

4. I can __________ to the teacher.

5. I can __________ at my desk.

6. I can __________ a book.
These are actions.
Actions are what you can do.

read
stand
listen
look

These are things.
Things are what you can touch.
wastebasket
pencil
table
pencil sharpener

circle the actions.
underline the things.
eat
fish
foot
walk

See instructions on page T24.
Action or Thing? — 2

Cut out the pictures.
Glue each in the correct place.

<table>
<thead>
<tr>
<th>Action</th>
<th>Thing</th>
</tr>
</thead>
<tbody>
<tr>
<td>write</td>
<td>ruler</td>
</tr>
<tr>
<td>point</td>
<td>open</td>
</tr>
<tr>
<td>legs</td>
<td>clock</td>
</tr>
<tr>
<td>sleep</td>
<td>picture</td>
</tr>
</tbody>
</table>

See instructions on page T24.
Color the pictures.
Read the words.
Write them in your ESL notebook.

dress
skirt
jeans
sweater
suit
jacket
shorts
sweatshirt
shirt
Clothing Dictionary—2

Color the pictures. Read the words. Write them in your ESL notebook.

- purse
- backpack
- cap
- socks
- sneakers
- blouse
- tie
- shoes
- belt
- earrings
- necklace
- ring

See instructions on pages T14–T15.
Color the pictures.
Read the words.
Write them in your ESL notebook.

mittens

raincoat

pajamas

scarf

bathing suit

T-shirt

sandals

sundress

boots

bathrobe

umbrella

sunglasses

See instructions on pages T14-T15.
Draw a Red Umbrella

Draw each article of clothing.
Copy the clothing word on the line.
Color each picture.

<table>
<thead>
<tr>
<th>1. red <strong>umbrella</strong></th>
<th>2. gray <strong>sweater</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. black <strong>jacket</strong></th>
<th>4. blue <strong>blouse</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5. yellow <strong>shirt</strong></th>
<th>6. green <strong>tie</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

See instructions on page T20.
Draw Orange Mittens

Draw each article of clothing.  
Copy the clothing word on the line.  
Color each picture.

<table>
<thead>
<tr>
<th>1. orange mittens</th>
<th>2. white boots</th>
</tr>
</thead>
<tbody>
<tr>
<td>mittens</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. brown purse</th>
<th>4. pink skirt</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>5. yellow dress</th>
<th>6. purple pajamas</th>
</tr>
</thead>
</table>

See instructions on page T20.
What Am I Wearing?—1

Connect the dots. Start with \( h \).

\[
\begin{align*}
\text{a} & \quad \text{b} & \quad \text{c} & \quad \text{d} & \quad \text{e} & \quad \text{f} & \quad \text{g} & \quad \text{h} & \quad \text{i} & \quad \text{j} & \quad \text{k} & \quad \text{l} & \quad \text{m} \\
\text{n} & \quad \text{o} & \quad \text{p} & \quad \text{q} & \quad \text{r} & \quad \text{s} & \quad \text{t} & \quad \text{u} & \quad \text{v} & \quad \text{w} & \quad \text{x} & \quad \text{y} & \quad \text{z}
\end{align*}
\]

This is a __________________________.

See instructions on page T20.
What Am I Wearing?—2

Connect the dots. Start with a.

a b c d e f g h i j k l m
n o p q r s t u v w x y z

These are _______________________.

See instructions on page T20.
What’s Different?

Look at each row.
What does not belong there?
Put an X on it.

<table>
<thead>
<tr>
<th></th>
<th>dress</th>
<th>jeans</th>
<th>pencil</th>
<th>blouse</th>
<th>skirt</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>sandals</td>
<td>flag</td>
<td>socks</td>
<td>boots</td>
<td>shoes</td>
</tr>
<tr>
<td>3</td>
<td>jacket</td>
<td>sweatshirt</td>
<td>shirt</td>
<td>wastebasket</td>
<td>sweater</td>
</tr>
<tr>
<td>4</td>
<td>chair</td>
<td>bathing suit</td>
<td>sundress</td>
<td>T-shirt</td>
<td>shorts</td>
</tr>
</tbody>
</table>

See instructions on page T24.
Clothing Word Search

Find each word in the puzzle.
Circle it.

dress
tie
shoes
shorts
ring
purse
suit
sweatpants
necklace
pajamas
earrings
sweater
jacket
blouse
sneakers
skirt
sandals
umbrella
backpack
jeans
sweatshirt
cap
mittens
shirt

SSNESSSKIRTGSS
WSSANDALSRNSSH
EEBERINGINWO
AJACKECTRCEEE
TOCKSHORTSASS
SOKLLDRESSSTU
HCAPAJAMASRPM
IAACEPURSEAB
RPCEATTREMNR
TKKNINGIPSTE
BLOUSEENSISL
SWEATERGUML
SNEAKERSSSKIA
NWEMITTENST

See instructions on page T19.
Warm Weather or Cold?—1

Color the pictures.
Cut them out.

mittens  T-shirt  sandals  sunglasses
jacket  shorts  sweater  boots
bathing suit  scarf  hat  sundress

See instructions on page T25.
Warm Weather or Cold?—2

Glue the pictures from page 112 in the correct place.

<table>
<thead>
<tr>
<th>warm weather</th>
</tr>
</thead>
<tbody>
<tr>
<td>cold weather</td>
</tr>
</tbody>
</table>

See instructions on page T25.
Dressing for a Cold Day—1

Color the pictures.
Cut them out.

See instructions on page T18.
Dressing for a Cold Day—2

Glue the pictures from page 114 in the correct order.

1  
2  
3  
4  
5  
6  

See instructions on page T18.
# Clothing ABC Order—1

Write the words in ABC order.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>![shirt]</td>
<td>ring</td>
</tr>
<tr>
<td>2</td>
<td>![dress]</td>
<td>earrings</td>
</tr>
<tr>
<td>3</td>
<td>![blouse and earrings]</td>
<td>blouse</td>
</tr>
<tr>
<td>4</td>
<td>![dress]</td>
<td>dress</td>
</tr>
<tr>
<td>5</td>
<td>![jacket]</td>
<td>jacket</td>
</tr>
<tr>
<td>6</td>
<td>![purse]</td>
<td>purse</td>
</tr>
</tbody>
</table>

See instructions on page T21.
## Clothing ABC Order—2

Write the words in ABC order.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td><img src="image" alt="suit" /></td>
<td>suit</td>
</tr>
<tr>
<td>2.</td>
<td><img src="image" alt="socks" /></td>
<td>socks</td>
</tr>
<tr>
<td>3.</td>
<td><img src="image" alt="shirt" /></td>
<td>shirt</td>
</tr>
<tr>
<td>4.</td>
<td><img src="image" alt="sweater" /></td>
<td>sweater</td>
</tr>
<tr>
<td>5.</td>
<td><img src="image" alt="skirt" /></td>
<td>skirt</td>
</tr>
<tr>
<td>6.</td>
<td><img src="image" alt="sneakers" /></td>
<td>sneakers</td>
</tr>
</tbody>
</table>

See instructions on page T21.
Clothing Crossword

Look at the clues.
Fill in the puzzle with clothing words.

Across
3  
4  
5  
8  
10  
12  
13

Down
1  
2  
6  
7  
9  
11

See instructions on page T25.
House Dictionary—1

Color the pictures.
Read the words.
Write them in your ESL notebook.

bedroom

bed

dresser

night table

rug

lamp

toy box

See instructions on pages T14-T15.
House Dictionary—2

Color the pictures.
Read the words.
Write them in your ESL notebook.

bathroom

bathtub
mirror
sink
toilet
shower
hamper

See instructions on pages T14-T15.
House Dictionary—3

Color the pictures.
Read the words.
Write them in your ESL notebook.

kitchen

table
freezer
refrigerator

stove
oven

See instructions on pages T14-T15.
House Dictionary—4

Color the pictures.
Read the words.
Write them in your ESL notebook.

living room

coffee table

sofa

television

floor lamp

armchair

See instructions on pages T14-T15.
Where Does It Go?—1

Color the pictures.
Cut them out.
Glue each picture in the correct room of the house.

<table>
<thead>
<tr>
<th>Bathroom</th>
<th>Bedroom</th>
</tr>
</thead>
<tbody>
<tr>
<td>bathtub</td>
<td></td>
</tr>
<tr>
<td>bed</td>
<td></td>
</tr>
<tr>
<td>dresser</td>
<td></td>
</tr>
<tr>
<td>mirror</td>
<td></td>
</tr>
<tr>
<td>night table</td>
<td></td>
</tr>
<tr>
<td>hamper</td>
<td></td>
</tr>
<tr>
<td>sink</td>
<td></td>
</tr>
<tr>
<td>lamp</td>
<td></td>
</tr>
</tbody>
</table>

See instructions on page 125.
Where Does It Go?—2

Color the pictures.
Cut them out.
Glue each picture in the correct room of the house.

<table>
<thead>
<tr>
<th>Living Room</th>
<th>Kitchen</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- floor lamp
- refrigerator
- armchair
- sink
- stove
- cabinets
- television
- coffee table

See instructions on page T25.
Hamper or Desk?—1

Color the pictures.
Cut them out.

scissors  T-shirt  book  sweatpants

crayons  skirt  calendar  blouse

chalk  dress  sweatshirt  notebook

See instructions on page T25.
Hamper or Desk?—2

Glue the pictures from page 125 in the correct place.

| hamper | desk |

See instructions on page T25.
Inside or Outside?

Color **orange** objects found inside the house.
Color **blue** objects found outside the house.

- 1. chimney
- 2. mirror
- 3. lamp
- 4. roof
- 5. driveway
- 6. shower
- 7. porch
- 8. dresser
- 9. toy box

See instructions on page 126.
House Word Search

Find each word in the puzzle.
Circle it.

bathroom
television
refrigerator
lamp
freezer
cabinets
hamper
dresser
porch
toilet
mirror
table
stove
bed
oven
sink
shower
bathtub
rug
sofa

See instructions on page T19.
### House ABC Order—1

Write the words in ABC order.

<table>
<thead>
<tr>
<th></th>
<th>Image</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><img src="bed.png" alt="Bed" /></td>
<td>hamper</td>
</tr>
<tr>
<td>2</td>
<td><img src="lamp.png" alt="Lamp" /></td>
<td>lamp</td>
</tr>
<tr>
<td>3</td>
<td><img src="basket.png" alt="Basket" /></td>
<td>television</td>
</tr>
<tr>
<td>4</td>
<td><img src="lamp.png" alt="Lamp" /></td>
<td>dresser</td>
</tr>
<tr>
<td>5</td>
<td><img src="bed.png" alt="Bed" /></td>
<td>bed</td>
</tr>
<tr>
<td>6</td>
<td><img src="sink.png" alt="Sink" /></td>
<td>sink</td>
</tr>
</tbody>
</table>

See instructions on page T21.
House ABC Order—2

Write the words in ABC order.

a b c d e f g h i j k l m
n o p q r s t u v w x y z

1. chair
   -----------------------
   ____________________
   roof

2. house
   -----------------------
   ____________________
   oven

3. house
   -----------------------
   ____________________
   armchair

4. stove
   -----------------------
   ____________________
   table

5. roof
   -----------------------
   ____________________
   driveway

6. table
   -----------------------
   ____________________
   chimney

See instructions on page T21.
# Toy Dictionary—1

Color the pictures.  
Read the words.  
Write them in your ESL notebook.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ball</td>
<td>kite</td>
<td>drum</td>
</tr>
<tr>
<td>blocks</td>
<td>doll</td>
<td>teddy bear</td>
</tr>
<tr>
<td>roller blades</td>
<td>game</td>
<td>bike</td>
</tr>
</tbody>
</table>
Toy Dictionary—2

Color the pictures.
Read the words.
Write them in your ESL notebook.

<table>
<thead>
<tr>
<th>Puzzle</th>
<th>Bat and Ball</th>
<th>Train</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jump-rope</td>
<td>Wagon</td>
<td>Toy car</td>
</tr>
<tr>
<td>Yo-yo</td>
<td>Truck</td>
<td>Puppet</td>
</tr>
</tbody>
</table>

See instructions on pages T14-T15.
Draw each toy.
Copy the name of the toy on the line.
Color each picture.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. <strong>orange kite</strong></td>
<td>2. <strong>brown teddy bear</strong></td>
</tr>
<tr>
<td><strong>kite</strong></td>
<td></td>
</tr>
<tr>
<td>3. <strong>green yo-yo</strong></td>
<td>4. <strong>red bike</strong></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>5. <strong>brown bat</strong></td>
<td>6. <strong>blue car</strong></td>
</tr>
</tbody>
</table>

See instructions on page 120.
# Draw a Red Wagon

**Draw each toy.**
**Copy the name of the toy on the line.**
**Color each picture.**

<table>
<thead>
<tr>
<th>1. red wagon</th>
<th>2. pink jump-rope</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>wagon</strong></td>
<td></td>
</tr>
<tr>
<td>3. green ball</td>
<td>4. gray roller blades</td>
</tr>
<tr>
<td>5. purple blocks</td>
<td>6. orange puppet</td>
</tr>
</tbody>
</table>
What Goes Together?

Color all the pictures. 
Cut out the bottom row. 
Match each picture to its group. 
Glue it in place.

<table>
<thead>
<tr>
<th>jump-rope</th>
<th>bike</th>
<th>teddy bear</th>
</tr>
</thead>
<tbody>
<tr>
<td>triangle</td>
<td>square</td>
<td>circle</td>
</tr>
<tr>
<td>notebook</td>
<td>paper</td>
<td>ruler</td>
</tr>
<tr>
<td>coffee table</td>
<td>lamp</td>
<td>dresser</td>
</tr>
</tbody>
</table>

See instructions on page 126.
Toy Box or Desk? — 1

Color the pictures. Cut them out.

doll  game  glue  eraser
pencil  ball  stapler  puzzle
roller blades  paper  blocks  markers

See instructions on page T25.
Toy Box or Desk?—2

Glue the pictures from page 136 in the correct place.

<table>
<thead>
<tr>
<th>TOYS</th>
<th>desk</th>
</tr>
</thead>
<tbody>
<tr>
<td>toy box</td>
<td></td>
</tr>
</tbody>
</table>

See instructions on page 125.
Is the Doll in the Toy Box?—1

Look at the picture.
Answer the questions on page 139.
Is the Doll in the Toy Box?—2

Look at the picture on page 138.
Circle the correct answers.

1. Is the doll in the toy box? Yes No

2. Is the cap on the bookshelf? Yes No

3. Is the toy car next to the lamp? Yes No

4. Is the picture over the dresser? Yes No

5. Is the jacket in the closet? Yes No

6. Is the ball behind the dresser? Yes No

7. Is the teddy bear in front of the dresser? Yes No

8. Is the shoe under the bed? Yes No

9. Is the sock in front of the bookshelf? Yes No

10. Is the train between the bed and the toy box? Yes No

11. Is the cat sleeping on the bed? Yes No

See instructions on page T26.
Food Flash Card Pictures—1

Color the pictures. Cut them out. Glue them on cards.

See instructions on page T20.
Food Flash Card Words—1

Glue each word on the back of the correct card.

<table>
<thead>
<tr>
<th>banana</th>
<th>apple</th>
<th>oranges</th>
</tr>
</thead>
<tbody>
<tr>
<td>grapes</td>
<td>pear</td>
<td>strawberries</td>
</tr>
<tr>
<td>carrot</td>
<td>peas</td>
<td>green beans</td>
</tr>
<tr>
<td>corn</td>
<td>lettuce</td>
<td>beans</td>
</tr>
</tbody>
</table>

See instructions on page T20.
Food Flash Card Pictures—2

Color the pictures. Cut them out. Glue them on cards.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>![sandwich]</td>
<td>![fish]</td>
<td>![potato]</td>
</tr>
<tr>
<td>![chicken]</td>
<td>![burger]</td>
<td>![eggs]</td>
</tr>
<tr>
<td>![spaghetti]</td>
<td>![pizza]</td>
<td>![onion]</td>
</tr>
<tr>
<td>![hot dog]</td>
<td>![milk]</td>
<td>![lemonade]</td>
</tr>
</tbody>
</table>

See instructions on page T20.
Food Flash Card Words—2

Glue each word on the back of the correct card.

<table>
<thead>
<tr>
<th>sandwich</th>
<th>fish</th>
<th>potato</th>
</tr>
</thead>
<tbody>
<tr>
<td>chicken</td>
<td>hamburger</td>
<td>eggs</td>
</tr>
<tr>
<td>spaghetti</td>
<td>pizza</td>
<td>onion</td>
</tr>
<tr>
<td>hot dog</td>
<td>milk</td>
<td>juice</td>
</tr>
</tbody>
</table>

See Instructions on page T20.
## Draw a Yellow Banana

Draw each food.
Copy the food word on the line.
Color each picture.

<table>
<thead>
<tr>
<th>1. yellow <strong>banana</strong></th>
<th>2. green <strong>beans</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>banana</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. red <strong>apple</strong></th>
<th>4. brown <strong>potatoes</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5. orange <strong>carrots</strong></th>
<th>6. yellow <strong>corn</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

See instructions on page 120.
# Draw a Blue Fish

Draw each food.  
Copy the food word on the line.  
Color each picture.

<table>
<thead>
<tr>
<th>1. blue fish</th>
<th>2. red strawberries</th>
</tr>
</thead>
<tbody>
<tr>
<td>fish</td>
<td></td>
</tr>
<tr>
<td>3. green peas</td>
<td>4. white eggs</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>5. yellow cheese</td>
<td>6. purple grapes</td>
</tr>
</tbody>
</table>
Are You Thirsty?

Connect the dots. Start with a.

```
abcdefgijklm
nopqrstuvwxyz
```

```
pqrst
```

```
oa
```

```
nb
```

```
m
```

```
li
```

```
kde
```

```
j
```
```
hig
```

This is orange

See instructions on page T20.
Yum! What Is It?

Connect the dots. Start with one.

one  six  eleven  sixteen
two  seven  twelve  seventeen
three  eight  thirteen  eighteen
four  nine  fourteen  nineteen
five  ten

This is a _____________________________.

See instructions on page T20.
What Do You Like to Eat?

Color the pictures. Cut them out. Glue each picture in the correct place.

<table>
<thead>
<tr>
<th>I like</th>
<th>I don’t like</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- chicken
- eggs
- hot dogs
- green beans
- spaghetti
- oranges
- french fries
- cheese

See instructions on page 126.
Hungry or Thirsty?

Color the pictures. Cut them out.
Glue each picture in the correct place.

<table>
<thead>
<tr>
<th>Hungry</th>
<th>Thirsty</th>
</tr>
</thead>
<tbody>
<tr>
<td>milk</td>
<td>juice</td>
</tr>
<tr>
<td>popcorn</td>
<td>sandwich</td>
</tr>
<tr>
<td>water</td>
<td>fish</td>
</tr>
<tr>
<td></td>
<td>pear</td>
</tr>
<tr>
<td></td>
<td>tea</td>
</tr>
</tbody>
</table>
What Goes Together? — 1

Color all the pictures. 
Cut out the bottom row. 
Match each picture to its group. 
Glue it in place.

<table>
<thead>
<tr>
<th>strawberries</th>
<th>oranges</th>
<th>apple</th>
</tr>
</thead>
<tbody>
<tr>
<td>carrot</td>
<td>green beans</td>
<td>lettuce</td>
</tr>
<tr>
<td>hot dog</td>
<td>chicken</td>
<td>pizza</td>
</tr>
<tr>
<td>milk</td>
<td>juice</td>
<td>tea</td>
</tr>
</tbody>
</table>

See Instructions on page T26.
### What Goes Together—2

Color all the pictures.
Cut out the bottom row.
Match each picture to its group.
Glue it in place.

<table>
<thead>
<tr>
<th>Armchair</th>
<th>Table</th>
<th>Sofa</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carrot</td>
<td>Lettuce</td>
<td>Green Beans</td>
</tr>
<tr>
<td>Shorts</td>
<td>Cap</td>
<td>T-shirt</td>
</tr>
<tr>
<td>Bike</td>
<td>Doll</td>
<td>Bear</td>
</tr>
</tbody>
</table>

- **ball**
- **lamp**
- **bathing suit**
- **corn**

See instructions on page T26.
What Goes Together?—3

Color all the pictures.  
Cut out the bottom row.  
Match each picture to its group.  
Glue it in place.

<table>
<thead>
<tr>
<th>crayons</th>
<th>scissors</th>
<th>pencil</th>
</tr>
</thead>
<tbody>
<tr>
<td>rice</td>
<td>beans</td>
<td>bread</td>
</tr>
<tr>
<td>jacket</td>
<td>hat</td>
<td>scarf</td>
</tr>
<tr>
<td>refrigerator</td>
<td>stove</td>
<td>table</td>
</tr>
</tbody>
</table>

See instructions on page 126.
Color the pictures.
Cut them out.

- jacket
- ice
- peas
- dress
- juice
- sneakers
- fish
- skirt
- suit
- strawberries
- eggs
- blouse
- salad
- milk
- shirt
- tie
Closet or Refrigerator?—2

Glue the pictures from page 155 in the correct place.

<table>
<thead>
<tr>
<th>closet</th>
<th>refrigerator</th>
</tr>
</thead>
</table>

See instructions on page T25.
Food Word Search

Find each word in the puzzle.
Circle it.

strawberry  bread  milk  banana
hamburger  pizza  peas  beans
spaghetti  apple  potato
soup  corn  pear
chicken  rice  grapes
Food Crossword

Look at the clues.
Fill in the puzzle with food words.

Across
2. Sandwich
3. Bean
4. Carrot
5. Milk
6. Lettuce
7. Chicken
8. Bread
9. Radish
10. Pasta

Down
1. Corn
2. Pasta
3. Lettuce
4. Bean
5. Milk
6. Pear
7. Carrot
8. Radish
9. Sandwich
10. Bean

See instructions on page T25.
Animal Dictionary—1

Color the pictures.
Read the words.
Write them in your ESL notebook.

monkey    elephant    zebra

giraffe   lion       kangaroo

parrot    tiger      hippopotamus
## Animal Dictionary—2

Color the pictures.  
Read the words.  
Write them in your ESL notebook.

<table>
<thead>
<tr>
<th>Cow</th>
<th>Horse</th>
<th>Sheep</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Cow" /></td>
<td><img src="image" alt="Horse" /></td>
<td><img src="image" alt="Sheep" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duck</th>
<th>Chicken</th>
<th>Pig</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Duck" /></td>
<td><img src="image" alt="Chicken" /></td>
<td><img src="image" alt="Pig" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cat</th>
<th>Dog</th>
<th>Squirrel</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Cat" /></td>
<td><img src="image" alt="Dog" /></td>
<td><img src="image" alt="Squirrel" /></td>
</tr>
</tbody>
</table>

See instructions on pages T14-T15.
Animal Dictionary—3

Color the pictures.
Read the words.
Write them in your ESL notebook.

fox  rabbit  snake

mouse  turtle  bear

deer  owl  bird

See instructions on pages T14-T15.
**Animal Dictionary—4**

Color the pictures.
Read the words.
Write them in your ESL notebook.

<table>
<thead>
<tr>
<th>fish</th>
<th>seal</th>
<th>whale</th>
</tr>
</thead>
<tbody>
<tr>
<td>shark</td>
<td>alligator</td>
<td>octopus</td>
</tr>
<tr>
<td>butterfly</td>
<td>bee</td>
<td>ant</td>
</tr>
</tbody>
</table>

See Instructions on pages T14-T15.
Draw a Brown Cow

Draw each animal.
Copy the animal name on the line.
Color each picture.

<table>
<thead>
<tr>
<th>1. brown cow</th>
<th>2. gray mouse</th>
</tr>
</thead>
<tbody>
<tr>
<td>COW</td>
<td></td>
</tr>
<tr>
<td>3. yellow bee</td>
<td>4. black horse</td>
</tr>
<tr>
<td>5. orange monkey</td>
<td>6. purple hippopotamus</td>
</tr>
</tbody>
</table>

See instructions on page T20.
## Draw a Green Turtle

**Draw each animal.**
**Copy the animal name on the line.**
**Color each picture.**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. green turtle</strong></td>
<td><strong>2. blue fish</strong></td>
</tr>
<tr>
<td>turtle</td>
<td></td>
</tr>
<tr>
<td><strong>3. gray whale</strong></td>
<td><strong>4. brown bear</strong></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>5. yellow lion</strong></td>
<td><strong>6. green alligator</strong></td>
</tr>
</tbody>
</table>

See instructions on page T20.
What Animal Is This?

Connect the dots. Start with a.

a b c d e f g h i j k l m
n o p q r s t u v w x y z

This is a __________________________.
Jungle or Ocean?

Color the pictures. Cut them out. Glue each picture in the correct place.

<table>
<thead>
<tr>
<th>Jungle</th>
<th>Ocean</th>
</tr>
</thead>
<tbody>
<tr>
<td>monkey</td>
<td></td>
</tr>
<tr>
<td>whale</td>
<td></td>
</tr>
<tr>
<td>tiger</td>
<td></td>
</tr>
<tr>
<td>octopus</td>
<td></td>
</tr>
<tr>
<td>seal</td>
<td></td>
</tr>
<tr>
<td>shark</td>
<td></td>
</tr>
<tr>
<td>snake</td>
<td></td>
</tr>
<tr>
<td>parrot</td>
<td></td>
</tr>
</tbody>
</table>

See instructions on page T25.
**Where Do They Live?**

Color **green** animals that live in a tree.
Color **brown** animals that live on the ground.

<table>
<thead>
<tr>
<th>Deer</th>
<th>Squirrel</th>
<th>Bear</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parrot</td>
<td>Duck</td>
<td>Rabbit</td>
</tr>
<tr>
<td>Owl</td>
<td>Turtle</td>
<td>Monkey</td>
</tr>
</tbody>
</table>

See instructions on page 127.
What's in the Egg?—1

Color the pictures.
Cut them out.
Put them in the correct order.

See instructions on page T18.
Draw the Animals—1

Read page 173.
Draw the animals in this picture.

See instructions on page T27.
Draw the Animals—2

A. Draw the animals in the picture on page 172.

1. Draw a fish in the water. Color it orange.
2. Draw a turtle on the log. Color it green.
4. Draw a bird on the branch of the tree. Color it blue.
5. Draw a duck next to the rock. Color it yellow.
6. Draw a rabbit behind the tree. Color it white.
7. Draw a bee over the grass. Color it yellow.
8. Draw a deer between the trees. Color it brown.

B. Write a sentence about four of the animals.
   Example: The fish is in the water.

   1.
   
   2.
   
   3.
   
   4.