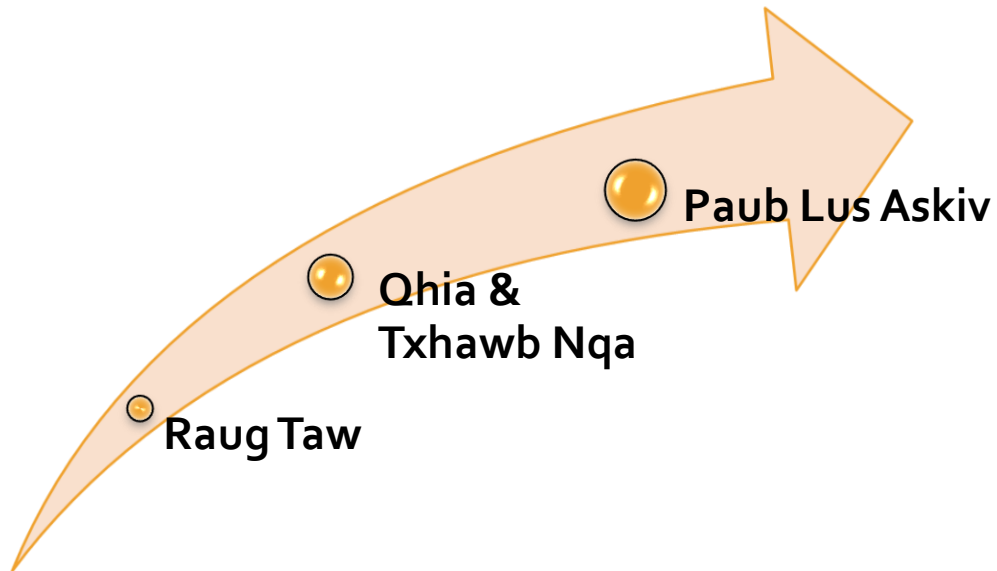


Minneapolis Public Schools



Kev Pab Kawm Lus Askiv Multilingual Department



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Raug taw licas

Kawm lus Askiv (EL) khoos kas yog txhawb txoj kev kawm kom tiav rau tub ntxhais kawm ntawv uas tau txais kev pab Kawm lus Askiv los ntawm kev soj ntsuam raws li tej tswv yim qhia, chaw kawm lus-puv npo, thiab leeg pom tub ntxhais kawm, tsev neeg, thiab cuab tam zej zos. Ntxiv mus, txoj cai qhia tias tub ntxhais kawm uas xav tau kev pab tsim tsa kev kawm lus Askiv yuav tau txais kev qhia los ntawm tus xibhwb muaj ntaub ntawv tso cai qhia. Hauv qab no qhia tias tub ntxhais raug taw licas.

Txhua tsev neeg ua daim ntawv **Soj Ntsuam Lus** los qhia saib lawv puas paub lwm hom lus uas tsis yog lus Askiv.

Tub ntxhais kawm raug xeeb saib lawv them paub lus Askiv.

Yog tub ntxhais kawm ncav qhov txheej xwm lawm, lawv tau txais kev pab thiab mam nrog tsev neeg tham.

Yog koj muaj lus nug ntxiv, thov tiv tauj tus xibhwb Qhia Lus Askiv tom koj lub tsev kawm ntawv.




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Qhia & Txhawb Nqa

Kev pab Kawm Lus Askiv yog muaj pub rau tub ntxhais kawm nrog rau lawv cov hoob kawm nyob rau tom tsev kawm ntawv. Tub ntxhais kawm ntawv raug qhia los ntawm tus xibhwb qhia lus Askiv uas muaj ntawv tso cai qhia. No txhais tau tias tub ntxhais kawm ntawv txais kev pab ntiv kom txawj mloog, hais, nyeem, thiab sau uas yuav pab rau lawv kev paub lus Askiv zoo.

Tsev neeg tau txais kev pab ntiv los ntawm tus Family Outreach Specialist kom paub zoo txog khoos kas Kawm Lus Askiv thiab yuav ua ib tus txhawb lawv tej menyuam txoj kev kawm licas.

Kev ntsuas qhov nce ntawm kawm lus Askiv, tub ntxhais kawm raug xeeb txhua xyoo rau kev mloog, hais, nyeem thiab sau. Caij nplooj ntoo zeeg tom qab, niam txiv mam tau txais daim ntawv qhia qhab nias (saib daim ua piv txwv no) qhia lawv tus tub ntxhais kawm Askiv kev them paub lus Askiv rau txhua seem ntawd, thiab Tag nrho them paub suav los ntawm plaub qhov qhab nias. Them paub yog ntsuas ua them 1-6.



ACCESS for ELLs 2.0*
English Language Proficiency Test

Sample Student
Birth Date: mm/dd/yyyy | Grade: sample grade
Tier: sample tier
District ID: XXXXXXXXXXXXXXXXXXXX | State ID: XXXXXXXXXXXXXXXXXXXX
School: sample school
District: sample district
State: sample state

Individual Student Report 2017

This report provides information about the student's scores on the ACCESS for ELLs 2.0 English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

Language Domain	Proficiency Level (Possible 1-6)	Scale Score (Possible 100-600) and Confidence Band	
		See Interpretive Guide for Score Reports for definitions	100 200 300 400 500 600
Listening	4.0		368
Speaking	2.2		320
Reading	3.4		356
Writing	3.5		355
Oral Language <small>50% Listening + 50% Speaking</small>	3.2		344
Literacy <small>50% Reading + 50% Writing</small>	3.5		356
Comprehension <small>70% Reading + 30% Listening</small>	3.7		360
Overall* <small>35% Reading + 35% Writing + 15% Listening + 15% Speaking</small>	3.4		352

*Overall score is calculated only when all four domains have been assessed. NA: Not available





Domain	Proficiency Level	Students at this level generally can...
Listening	4	<ul style="list-style-type: none"> understand oral language in English related to specific topics in school and can participate in class discussions, for example: <ul style="list-style-type: none"> - Exchange information and ideas with others - Connect people and events based on oral information - Apply key information about processes or concepts presented orally - Identify positions or points of view on issues in oral discussions
Speaking	2	<ul style="list-style-type: none"> communicate ideas and information orally in English using language that contains short sentences and everyday words and phrases, for example: <ul style="list-style-type: none"> - Share about what, when, or where something happened - Compare objects, people, pictures, events - Describe steps in cycles or processes - Express opinions
Reading	3	<ul style="list-style-type: none"> understand written language related to common topics in school and can participate in class discussions, for example: <ul style="list-style-type: none"> - Classify main ideas and examples in written information - Identify main information that tells who, what, when or where something happened - Identify steps in written processes and procedures - Recognize language related to claims and supporting evidence
Writing	3	<ul style="list-style-type: none"> communicate in writing in English using language related to common topics in school, for example: <ul style="list-style-type: none"> - Describe familiar issues and events - Create stories or short narratives - Describe processes and procedures with some details - Give opinions with reasons in a few short sentences

For details regarding the scores on this report, refer to the Interpretive Guide for Score Reports at www.wida.us/scorereport



Tawm Ntawm Kev Pab Kawm Lus Askiv

Tub ntxhais kev pab Kawm Lus Askiv tas thaum lawv ncav cuag Tas Nrho them paub ntawm **4.5** ntawm qhov xeeb ACCESS, thiab tau qhab nias **3.5** lossis siab tshaj ntawm peb seem (Nyeem, Mloog, Hais, thiab Sau). Tub ntxhais xav tau kev pab ntev licas los nyob ntawm lawv tseem xav tau kev pab xwb.

Lub Chaw Hom Lus Hais	Them Kev Txawj (Qhov muaj feem tau 1.0-6.0)						Kev Teev Luj Qhab Nia (Qhov muaj feem tau 100-600) thiab Kev Ntseeg Siab Mus saib Kev Taw Qhia Txhais Cov Ntawv Tshaj Qhab Nia rau cov ntsiab lus					
	1	2	3	4	5	6	100	200	300	400	500	600
Kev Mloog 	6.0						332					
Kev Hais Lus 	4.0						313					
Kev Nyeem 	2.7						281					
Kev Sau Ntawv 	2.8						270					
Qhab Nias Tag Nhro* 35% Nyeem + 35% Sau + 15% Mloog + 15% Hais Lus	3.3						290					

*Tag nrho cov qhab nias muab laj los xwb thaum tag nrho plaub qhov tau muab los soj ntsuam tag lawm. NA: Tsis muaj



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