

Fast Facts on English Learners: 2018-2019

Who are our English Learners?

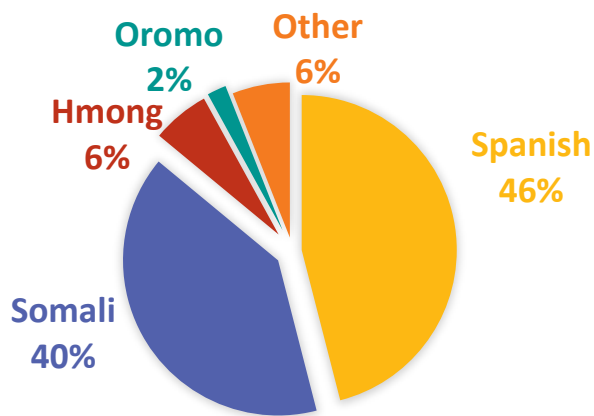
As of the 2018-19 school year there are roughly **36,000** K-12 students enrolled in Minneapolis Public Schools. Of those students:

- Around **11,600**, or **32%** of all MPS students, speak a language other than English.
- Around **7,800** of those students, or **22%** of all MPS students, currently qualify for **English Learner services**.
- The remaining students who don't qualify for English Learner services include around **3%** of all MPS students who were already proficient in English when they enrolled, and **7%** who previously received English Learner services but were exited from services upon achieving proficiency.

- Around **25%** have lived in the US for between one and five years
- Around **69%** have lived here for more than five years, or were born in the US.

What languages do MPS English Learners speak?

As of 2018, there are nearly **90 different languages** spoken by students in Minneapolis Public Schools. **Spanish, Somali, Hmong, and Oromo** are the four languages most spoken by English Learners. Other languages include Amharic, French, Arabic, Vietnamese, Laotian, and many others.



How long have MPS English Learners lived in the US?

While some of our English Learners have only recently arrived to the US, others have been here for several years and many were born here. Of the 7,800 students who qualify for English Learner services:

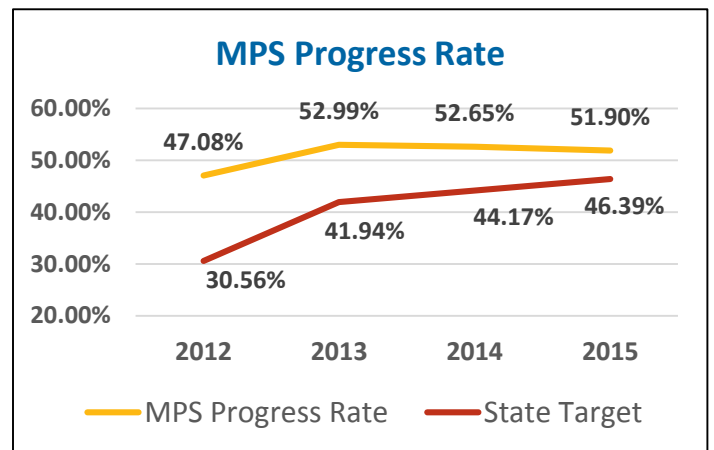
- Around **6%** are newcomers who have been in the US for less than one year

How are MPS English Learners doing?

MPS assesses English Learners' language growth each year with the WIDA ACCESS test, which measures English language proficiency on a scale of 1.0 to 6.0.

Note: In 2017 WIDA conducted a standard setting process for the ACCESS test, impacting how language growth and proficiency will be defined for scores after 2015.

From 2012 to 2015 progress on the ACCESS test was defined as a student making a .5 overall level gain from year to year. MPS surpassed the state target for progress every year since 2012.



Proficiency was defined by an overall score equal to or greater than 5.0, with all 4 domain scores equal to 4.0 or higher. MPS surpassed the state target for proficiency every year since 2012.

