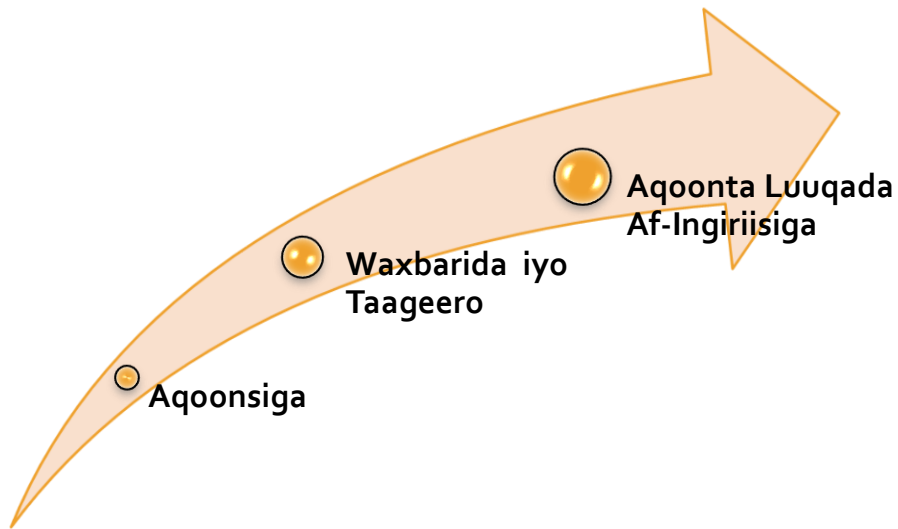


Dugsiyada Dadweynah Minneapolis



Adeegyada Bartayaasha Luuqada Af-Ingiriisiga ee Waaxda Luuqadaha Qalaad



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Aqoonsiga

Barnaamijyada Bartayaasha Afka-Ingiriisiga (EL-ka) wuxuu kor u qaada guusha iyo tacliinta ardayda u qalma adeegyada barashada luuqada afka-Ingiriisiga, iyadoo la isticmaalayo xeelado waxbarid ah oo ku dhisan cilmi-baaris, deegaan luuqad waxbarasho qani ah, iyo aqoonsiga awooda ardaydu kala imaadaan qoysaska iyo bulshadooda. Intaa waxaa dheer, sharciga wuxuu qasbaayaa in arday kaste oo u baahan taageerid horumarka tacliinta Ingiriisiga uu baro macalin haysta shatiga macalinimada. Hoos waxay muujinaysaa sida ardayda loo aqoonsado.

Dhammaan qoysaska oo dhan waxay buuxinayaan **Xogg uruurinta Luuqada ah** si loo go'aamiyo in ay waayo-aragnimo u leeyihiin luuqad aan aheyn mida Afka-Ingiriisiga.

Ardayda waa la qiimeeyaa si loo go'aamiyo heerka Af-Ingiriiska ay ku hadlaan.

Haddii ardaygu buuxiyo shuruudaha kor lagu soo xusay, waxay xaq u leeyihiin adeegyada EL-ka qoyskana waa la la tashanayaa.

Haddii aad qabtid su'aalo dheeraad ah, fadlan la xiriir macalinka EL-ka ee dugsiga ardayqaaqa dhiqto.




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Waxbarasho iyo Taageero

Adeegyada EL-ka waxaa loogu dhigaa ardayda fasaladooda waxayna qeyb ka yihiin waxbarashada fasalka. Aradayda waxaa wax bara macalimiin haysta shatiga macalinimada EL-ka. Taasi oo ay macnaheedu tahay in ay ardaydu helaan taageero dheeraad ah si ay u helaan xirfadaha dhageysiga, ku hadalka, qoraalka iyo aqriska muhiimka u ah luuqada afka-Ingariiska. Qoysasku waxay sidoo kale ka helayaan taageero wacyigaliyaha sidii ay si wanaagsan u fahmaan barnaamijka EL-ka iyo sidii ay ugu doodi lahaayeen waxbarashada caruurtooda.

Si loo cabbiro horumarka luuqada afka- Ingiriisiga, waxay ardaydu qaadataan qiimeyn sanadle ah, sida dhageysiga, ku hadalka, qorista iyo akhriska. Waalidiinta waxaa loo soo dirayaa deyrta soo socota natiijooyinka warbixinta dhibcaha (fiiri tusaalahaan) muujinaya heerka aqoonta Afka- Ingiriisiga ardayga qeybaha aan kor ku soo xusnay, iyo heerka aqoonta guud ee la isku cel celiyey dhibcahooda . Heerka aqoonta waxaa lagu qiyaasaa 1 ilaa 6.



ACCESS for ELLs 2.0*
English Language Proficiency Test

Sample Student
Birth Date: mm/dd/yyyy | Grade: sample grade
Tier: sample tier
District ID: XXXXXXXXXXXXXXXX | State ID: XXXXXXXXXXXXXXXX
School: sample school
District: sample district
State: sample state

Individual Student Report 2017

This report provides information about the student's scores on the ACCESS for ELLs 2.0 English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

Language Domain	Proficiency Level (Possible 1.0-6.0)	Scale Score (Possible 100-600) and Confidence Band <small>See Interpretive Guide for Score Reports for definitions</small>					
		100	200	300	400	500	600
Listening	4.0				368		
Speaking	2.2				320		
Reading	3.4				356		
Writing	3.5				355		
Oral Language <small>50% Listening + 50% Speaking</small>	3.2				344		
Literacy <small>50% Reading + 50% Writing</small>	3.5				356		
Comprehension <small>70% Reading + 30% Listening</small>	3.7				360		
Overall* <small>35% Reading + 35% Writing + 15% Listening + 15% Speaking</small>	3.4				352		

*Overall score is calculated only when all four domains have been assessed. NA: Not available





Domain	Proficiency Level	Students at this level generally can...
Listening	4	understand oral language in English related to specific topics in school and can participate in class discussions, for example: <ul style="list-style-type: none"> - Exchange information and ideas with others - Connect people and events based on oral information - Apply key information about processes or concepts presented orally - Identify positions or points of view on issues in oral discussions
Speaking	2	communicate ideas and information orally in English using language that contains short sentences and everyday words and phrases, for example: <ul style="list-style-type: none"> - Share about what, when, or where something happened - Compare objects, people, pictures, events - Describe steps in cycles or processes - Express opinions
Reading	3	understand written language related to common topics in school and can participate in class discussions, for example: <ul style="list-style-type: none"> - Classify main ideas and examples in written information - Identify main information that tells who, what, when or where something happened - Identify steps in written processes and procedures - Recognize language related to claims and supporting evidence
Writing	3	communicate in writing in English using language related to common topics in school, for example: <ul style="list-style-type: none"> - Describe familiar issues and events - Create stories or short narratives - Describe processes and procedures with some details - Give opinions with reasons in a few short sentences

For details regarding the scores on this report, refer to the Interpretive Guide for Score Reports at www.wida.us/scorereport



Ka bixida Adeegyada Barashada Luqadda Af-Ingiriisiga

Adeegyada ardayda EL-ka uu helo waxaa uu ku eg yahay marka uu ardaygu gaaro heerka aqoonta **4.5** ee imtixaanka ACCESS iyo hadii uu helo dhibcaha **3.5** ama wax ka sareeya ugu yaraan 4 qaybood oo ah (Akhriska, Dhagaysiga, ku Hadalka, iyo Qoraalka). Ardaydu waa sii helayaan adeegyadaan ilaa iyo inta ay u baahan yihiin taageerada.

Qaybta Luuqadda	Heerka Aqoonta (Waxaa suurtagal ah 1.0-6.0)						Cabir natiijo (waxaa suurtagal ah 100-600) iyo Xadka Kalsoonida Qeexidda ka eeg Hagaha ka Turjumaya Warbixinta Natiijada					
	1	2	3	4	5	6	100	200	300	400	500	600
Dhagaysi 	6.0						342					
Hadal 	4.2						323					
Akhrin 	2.3						272					
Wax-qorid 	2.8						270					
Guud ahaan* 35% Akhrin + 35% Wax-qorid + 15% Dhagaysi + 15% Hadal	3.3						289					

*Natiijada guud waxaa la xisaabiyay oo kaliya marka afarta qayboodba la qiimeeyay. Aan-qusayn: Lama hayo



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